

Quest for Educational Excellence: Touching lives forever



HINDUPAT INSTITUTE OF TEACHER TRAINING

Affiliated to Jiwaji University, Gwalior and recognized by M.P. Government & N.C.T.E.

PROSPECTUS 2014-15





Welcome Aspirants



Hon. Digvijaya Singh
AICC General Secretary &
Trust Member

The Hindupat Institute of Teacher Training, our newest venture, was founded to improve the quality of teachers in India, especially in the rural areas. Our vision is to train teachers with global best practices through partnerships with global institutions and universities. In turn, the youth of tomorrow will receive the best education possible.



Dr. M.N. Bapat
Ex-Principal, HITT

One may assume that HITT is yet another shrub in the wild growth of mushrooming institutes. However, the vision of this institute is quite revolutionary in its ideology and approach. HITT is the brain child of a very enthusiastic, dedicated and foresighted person of eminence, the Hon. Digvijay Singh, Ex. CM of Madhya Pradesh. By virtue of his extensive experience as an administrator, he realized that economic growth and development should occur in every Indian village. He believed that such progress can be achieved through literacy and education at that grassroots level. I hope that HITT will be able to fulfill its vision and mission in the coming years.



Dr. Radhika Iyengar
Director, Teachers college,
Columbia University

Gandhiji once said "Education must be concrete and inter connected, not abstract or given in isolated sections". This "way of life" approach to education will once again be revived by the Hindupat Institute of Teacher Training. The Institute's philosophy of education is much needed to fill the current gaps in teacher education in India



Governing members of the Institute :

Trust members :



Hon. Digvijaya Singh
AICC General secretary



Hon. Jaivardhan Singh
MLA, Raghogarh,
Chairperson, HITT



Mrs. Vijaya Rajam
Director of Telugu Daily
"NAMASTHE TELANGANA",
Managing Director of Intercontinental
Infrastructure Limited, Hyderabad.

Management/ Governing committee :



Mr. Jaivardhan Singh
MLA, Raghogarh and
Chairperson, HITT



Dr. Radhakrishna Murthy
Administrator



Mr. R.K. Singh
Principal,
Hindupat Public School, Raghogarh



Advisory committee :



Dr. S.C. Behar,

Former Chief Secretary (Govt. of Madhya Pradesh),
Vice Chancellor, Makhanlal Chaturvedi National University of Journalism



Dr. Radhika Iyengar

Director, Teachers College, Columbia University, New York



Dr. M.N. Bapat,

Principal, HITT and former Professor, RIE (NCERT), Bhopal



Dr. M.V. Prasad

Rtd. Principal, The Daly College, Indore,
Former Principal of Bhavan's V.M. Public School, Baroda,
Headmaster of The Rishi Valley School



Dr. Jubilee Padmanabhan,

Assistant Professor, Head (I/C), HITT



About Us : HITT



The Hindupat Institute of Teacher Training (HITT) in Raghogarh is a constituent unit of the Vijaya Educational Charitable Trust of New Delhi. It caters to education in consonance with the policy of the State Government of Madhya Pradesh. Established in 2014, HITT is a co-educational institution recognized by NCTE and affiliated to Jiwaji University, Gwalior.

The vision of Hon'ble **Digvijay Singh** and his son, Hon'ble **Jaivardhan Singh**, has now been concretized in the rural area of Raghogarh in the form of the Hindupat Institute of Teacher Training. It provides quality teacher education to improve the overall educational system. This institute has essential facilities and has undertaken various projects to develop into an elite educational institution.

Our objective is to mould teachers who are able to make a difference. The labs are well equipped, and the staff is excellent. HITT currently runs a one year Professional B.Ed. (co-ed) course.

Vision, Mission and Objectives of HITT :

"Our vision is to meet India's growing need for effective and committed teachers, who utilize learner-centered methods. We aspire to make education accessible to all without consideration of caste, creed or gender."

The mission statement of the institute is 3D's
Dedication, Determination and Discipline.

The institute has stated following objectives

- ♦ To mould the future teachers with commitment, sense of social and ethical responsibility.
- ♦ To enrich classrooms with best practices.
- ♦ To impart value-oriented education.
- ♦ To enhance teaching and learning through the use of technology

Foreign Collaboration :



Through the philosophy of "thinking globally and acting locally," HITT aspires to meet international educational standards. Consequently, HITT has established partnerships with foreign institutions, such as Columbia University and Arizona University in the United States, to understand global best practices. HITT has already undertaken a half dozen initiatives with these foreign universities in order to develop into a model teacher training institute.



Course Of Study :



Bachelor of Education (B.Ed.)

Currently, HITT has a B.Ed degree programme, which has been approved by NCTE and is affiliated to Jiwaji University, Gwalior. It is a one year professional teacher training programme focused on generating secondary school teachers. The medium of instruction is English and Hindi. The total enrollment for the B.Ed. programme's 2014-2015

Admission Procedures :

Admission to the one year B.Ed programme is open to all those who have a basic graduate degree irrespective of caste, religion, language or gender. The selection will be in accordance with the guidelines prescribed by the NCTE, Government of Madhya Pradesh and Jiwaji University, Gwalior. The selection will be based on the B.Ed. entrance exam conducted by the Madhya Pradesh Professional Examination Board. This entrance exam is conducted each year to enable students to be admitted to colleges in the state of Madhya Pradesh, which offer B.Ed programmes. Candidates will be selected based on the marks scored on the exam. Aspirants seeking admission into B.Ed programme in Madhya Pradesh must register online on the official website.

Syllabus :

The B.Ed. Syllabus comprises Part -I Theory and Part -II practical as follows:

Part I - Theory	Part II - Practicals
1. Education in Emerging India	1. Micro Teaching: 7 skills (3 lessons per skill)
2. Educational Psychology	2. Teaching of Special Methods I: 20 lessons
3. Secondary Education and Teaching Functions	3. Teaching of Special Methods II: 20 lessons
4. Special Methods I	4. Two Criticism Lessons (One in each method)
5. Special Method II	5. Assignments (Two in each subject)
6. Additional Specialization	6. Final lesson in Special Method I
	7. Final lesson in Special Method II
	8. Work Experience (One from Group A and one from Group B)
	9. Working with Community/Social Services
	10. Five Psychology Experiments



Special Methods I and II :

Group A	Group B (For Arts & Commerce Faculties)	Group C (For Science, Home Science & Agriculture Faculties)
Teaching of 1. Hindi 2. English 3. Sanskrit 4. Urdu.	Teaching of 1. History 2. Geography 3. Civics 4. Economics 5. Social Science	Teaching of 1. Science 2. Chemistry 3. Physics 4. Mathematics 5. Life Sciences 6. Home Sciences

Additional Specialization :

1. Action Research 2. Distance Education 3. Elementary Education 4. Health and Physical Education 5. Population Education 6. Value Education 7. Adult Education 8. Educational Administration, Organization and Supervision 9. Environmental Education	10. Measurement and Evaluation 11. Special Education 12. Women's Education 13. Computer Education 14. Educational Technology 15. Guidance and Counseling 16. Non-Formal Education 17. Tribal Education
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Work Experience :

Group - A	Group - B
1. Agriculture 2. Gardening and Horticulture 3. Tailoring and Embroidery 4. Book Binding	1. Drawing and Painting 2. Music 3. Dance 4. Toy Making

Scheme of Evaluation :

Part- I

Group	Paper	Internal		External		Total
		Max.	Min.	Max.	Min.	
1. Education in Emerging India	Paper - I	25	10	75	26	100
2. Educational Psychology	Paper - II	25	10	75	26	100
3. Secondary Education and Teacher Functions	Paper - II	25	10	75	26	100
4. Special Methods of Teaching Subject I	Paper - IV	25	10	75	26	100
5. Special Methods of Teaching Subject II	Paper - V	25	10	75	26	100
6. Additional Specialisation	Paper - VI	25	10	75	26	100
Total						600



Part- I

Group	Max.	Min.	Evaluation
1. Microteaching	50	17	Internal
2. Teaching of Subject I	50	17	Internal
3. Teaching of Subject II	50	17	Internal
4. Criticism Lesson	20	10	Internal
5. Assignment	30	12	Internal
6. Final Lesson in Subject I	50	17	Int. + Ext.
7. Final Lesson in Subject II	50	17	Int. + Ext.
8. Work Experience	----	----	Internal
9. Working with Community/ Social Services			
10. Psychology Experiments	50	17	Int. + Ext.
Total	400		

Extension Activities Contributing To Knowledge and Community :

Institutional and co-curricular activities are organized during the year. Some of the activities are :

- Celebration of the days like Independence Day, Hindi Diwas, Gandhi Jayanti, Teachers Day, and Republic Day
- Social awareness campaign
- Games and sports
- Publication of annual magazines
- Debates, seminars, etc.
- All members of the faculty are involved in research work and also participate in seminars, workshops and orientation programmes.



Classroom Facilities :

The institute has spacious architecturally designed 4 lecture and 3 Pedagogy smart rooms. It also has adequate modern furniture .Its capacity is 60 students per classrooms. In every wing fire extinguish apparatus are filled on suitable places. These rooms are well ventilated with easy access of sunlight.





Games, Sports And Music :



HITT has sports and games equipments as well as musical instrument for recreational purposes.

Other amenities :

- Common room for teacher-trainees(separate for boys and girls).
- Space for parking of vehicles.
- Safe drinking water.
- Fire-extinguisher in the college building and the hostel building separately.
- Bus transportation from nearby location to HITT.

Grievance Redressal Cell For Students And Faculty :

In order to ensure a healthy academic environment in the campus, the Grievances Redressal cell has been created.

Objectives of the committee

- To ensure a healthy environment in the campus
- To address the problems and issues faced by the students and staff of HITT

Functioning of the committee

- Periodical meetings of committee members
- Scrutiny of the complaints received.
- Consulting with the aggrieved parties.
- Keeping a written record of the proceedings and follow up
- If not resolved, forward the issue to respective authority

Women Harassment Cell :

In 1997, the Supreme Court recognized and addressed the issue of sexual harassment in the workplace. The judgment created mandatory sexual harassment prevention guidelines for the workplace. Widespread knowledge about these guidelines can lead to a workplace free of sexual harassment. Harassment is any unwelcome sexually determined behaviour (physical, verbal or any other form) which violates a women's dignity and interferes with her ability to operate freely at work. Harassment would also include gender based discriminatory behaviour. Any female academic or non-academic employee (including contractual, casual and temporary) or female student of HITT can approach the cell.

Hostel Facility :



HITT has separate hostel facilities for boys and girls. Rooms are equipped with single beds, fans, study tables, chairs and cupboards. Common spaces in the hostels will include refrigerators and televisions. The hostel premises have security services, available doctors, a mess facility, and housekeeping.



Laboratories :



HITT has well-equipped laboratories for English, science, social studies, psychology and mathematics subjects as well as ICT.

Psychology Lab

The Psychology Lab contains a variety of tests for creativity, intelligence, personality, attitude, interest, aptitude, job-satisfaction and anxiety to help prospective teachers identify and address individual needs.

Mathematics Lab

The Mathematics Lab is equipped with various learning aids, such as puzzles, games, models, and charts, which will facilitate the learning and teaching of mathematics.

Social Studies Lab

The Social Studies Lab has a variety of maps, globes, models and charts to understand local, national, and global history, culture, politics, and economics.

Science (Physics, Biology and Chemistry) Lab

The Science Lab provides students with practical experience by conducting experiments with the use of instruments, chemicals, specimens and slides.

Language Lab

Language Lab contains individualized computer systems with head phones. It has English learning software for language practice. Students can enhance their pronunciation and English speaking skills through latest technology.

Library :

HITT library has a rich collection of books, journals and magazines. Attached to the library the reading room provides students a comfortable place to utilize these resources. It includes many reference books like Encyclopedias, Dictionaries, Biographies and Educational CD's. The library subscribes to Educational journals on Science, Arts, Environmental issues and Value education.



e-Facilities :



The college has internet connectivity (High speed Wi-Fi) separately for teachers, library and office. Multimedia class room and ICT lab for the enrichment of student. We also have well equipped seminar hall with LCD projector and Digital video camera.



Programmes Undertaken :

- The institute has taken up several activities in collaboration with the researchers from Columbia University in conducting two months intensive training program for teachers of Hindupat Public Schools, in order to update the teachers with global practices in teaching and evaluation with focus on local needs.
- Prof. Joseph Stiglitz, Nobel laureate in Economics visited HITT on January 4, 2014.
- The institute is working on multiple education initiatives with Dr. Radhika Iyengar from Columbia University.
- Prof. Pushpa Ramakrishna (Arizona university, USA) and Dr.Sandra Schimdt (Columbia University, USA) conducted training programme for HITT faculty.
- Presently, a research scholar, Mr. Conor Matthew Troy from Columbia University is conducting research in partnership with HITT, on improving education in Raghogarh

Staff :

The Institute has well qualified and committed faculty for imparting quality teacher education appointed in accordance with the UGC norms. In addition to normal academic activities, our faculty members involve themselves in research and programs on higher learning.

Academic staff



1. **Dr.M.N.Bapat**
(Principal)
M.Sc. (Physics), Ph.D (Physics)
2. **Dr.Jubilee Padmanabhan**
(Lecturer & I/C Head)
M.Sc., (Botany), M.Ed.,
NET (Edu) Ph.D. (Education)
3. **Dr.Sakesh Genni** (Lecturer)
M.A.(English),M.Ed.
NET (Edu) ,Ph.D.(Education)
4. **Ms. Neelu Sameer** (Lecturer)
M. Sc. (Maths), M. Sc.(Computer Science),
M.A. (English), M. Ed.,
NET (Edu), Ph.D.(Education) pursuing
5. **Ms.Monika Sharma** (Lecturer)
M.Sc. (Child Development) M.Ed.
6. **Ms.Puja Singh** (Lecturer)
M.A. (English), M.Ed., NET (Edu)

Non-Academic Staff

1. **Mr.Raj Gopal Maginam**
Executive
Finance and Accounting
2. **Mr.Sudhir Saxena**
Computer Technician
3. **Mrs.Neha Parashar**
Accounts Assistant
4. **Mr.Ashok Saxena**
Librarian
5. **Mr.Anshul Shrivastava**
Store Keeper
6. **Mr. Rafeeq Khan**
Driver
7. **Mr.Nitesh**
Office Attendant



Hindupat Group of Institutions :

Hindupat Public Schools (HPS)



The Hindupat group of schools located in Raghogarh, Jamner and Aron aim to provide quality education for children in rural India.

<http://www.hps-raghogarh.org>

Hindupat Industrial Training Institute (HITI)



This sister institute offers various skills development programmes, including Security Guard, Electrician, Welder and Fire & Safety. The institute seeks to enhance self-reliance and employment in rural India.

Hindupat Computer Training Institute (HCTI)



This institute began in 2010 to empower rural youth through the use of technology. It offers various computer courses that educate students on recent trends in technology and improve their employability. The courses include PGDCA, DCA, CABA, MDTP, CCC, BCC, 'O' level hardware and networking as well as a one year diploma course in Urdu.



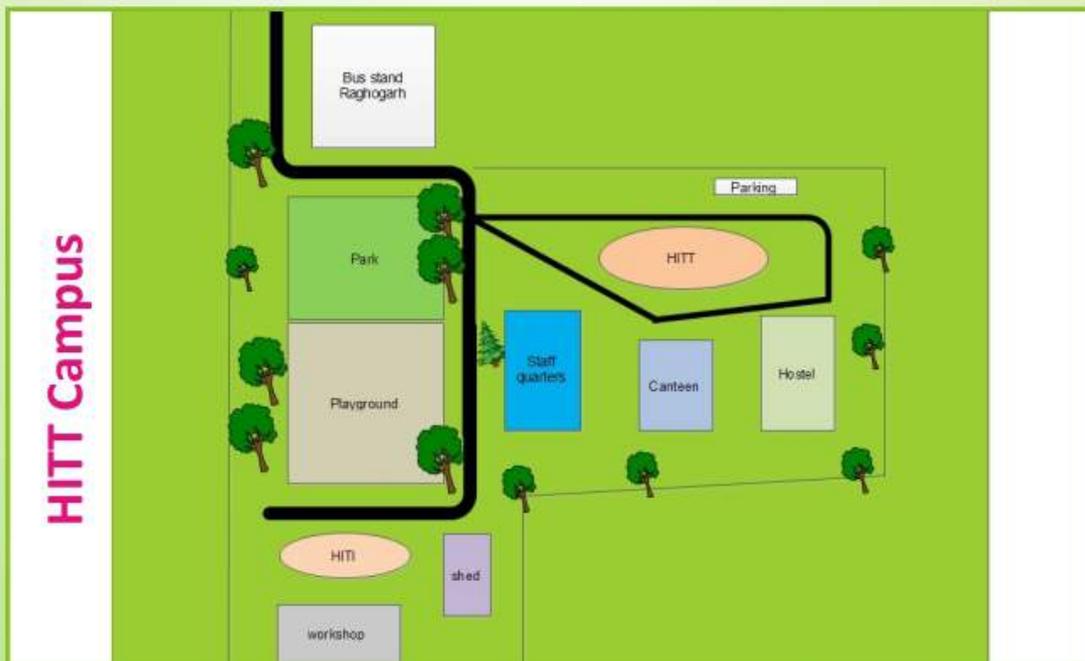
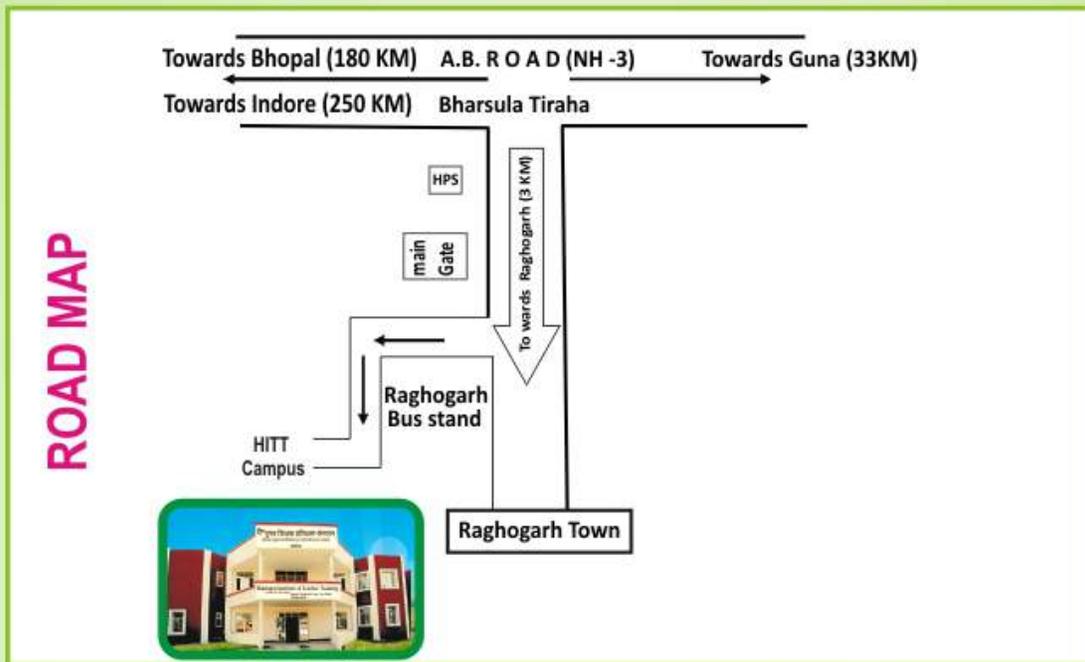
Hindupat Group of Institutions :





Contact Information :

HITT is located in Raghogarh, which is situated along NH-3, the most important National Highway of the country. HITT is easily accessible by road from all of the major cities in M.P. It is about 3 km east of Barsula Circle and situated directly behind the bus stand of Raghogarh.







'The greatest sign of success for a teacher is to be able to say, "The children are now working as if I did not exit"'.
- Maria Montessori

"We worry about what a child will become tomorrow, yet we forget that he is someone today".
- Fredrick Froebel

"What is really needed to make democracy function is not knowledge of facts, but right education".
- Mahatma Gandhi

HINDUPAT INSTITUTE OF TEACHER TRAINING

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